

HOUSTON INDEPENDENT SCHOOL DISTRICT

BONHAM ELEMENTARY SCHOOL

8302 BRAES RIVER DR. HOUSTON, TX. 77074

PHONE: 713-778-3480

FAX: 713-778-3482



2022-2023

STUDENT/PARENT HANDBOOK

Growing Great Minds!

TABLE OF CONTENTS

Leadership Team.....	4
School Overview	5-9
Mission	6
Daily Schedule	6
Arrival	6
Arrival Safety	6
Bus Safety	6-7
Proper Bus Riding Behavior	7
Consequences for Bus Referrals	7
A Plan for every Child Every Day	7
Dismissal	7
Rules for Walkers	8
Rules for Bike Riders	8
Dismissal and School Closure for Inclement Weather or other Emergencies	8
Lunchroom Procedures	8
Lunchroom Behavior	9
Plan of Excellence	9-10
Hallway Transitions	10
Bullying/Intimidation	10
HISD Code of Conduct: Your Rights and Responsibilities	11
Cell Phone Policy	11
Academics	12
Homework	12
Notice of Progress	12
Report Cards	12
Bonham Daily Communication Folder	12

TABLE OF CONTENTS, Continued

Requesting a Parent – Teacher Conference	13
Textbooks	13
Technology	13
Field Trips	13
Attendance	13-14
Excused Absences	13
Unexcused Absences	14
Tardy Policy	14
Bonham Visitors	14
Classroom Visitors	15
Release of Students	15
Student Dress Code	16-17
Health and Security	18
Miscellaneous	18
School-Parent Compact	19
Code of Conduct	20

BONHAM ELEMENTARY SCHOOL

LEADERSHIP TEAM

2022-2023

Yolanda Rodriguez Assistant Superintendent EO1

School Support Officer Siomara Saenz-Phillips

Magdalena Villa Principal

Domitila De La Torre Assistant Principal

Mary White Dean of Instruction

Marshal DuPas Assistant Principal

Heidy Shied Teacher Specialist

Norma Lasley Teacher Specialist

Jorge R. Rivera Counselor

Jayson Matas Wraparound Specialist

Laura Toscano Administrative Assistant

Sue Aaronson Ancillary Team Lead

Mery Bulucua Pre-K Team Lead

Marcia Rivera Kindergarten Team Lead

Latrice Brock 1st Grade Team Lead

Ezekiel Lozoya 2nd Grade Team Lead

Kenia Escobar 3rd Grade Team Lead

Francisco Guzman 4th Grade Team Lead

Francisco Trevino 5th Grade Team Lead

Mary White Special Education Chairperson

SCHOOL OVERVIEW

MISSION

The mission of Bonham Elementary is to provide all learners with a high quality, stimulating academic learning environment with an enriched up to date educational research-based curriculum and teaching methodologies with the assurance of a highly qualified staff that will deliver the curriculum and set high standards for all learners.

OFFICE HOURS
7:00 AM – 4:30 PM



School Website: <http://es.houstonisd.org/BonhamES/>

Facebook: <https://www.facebook.com/BonhamES/>

Twitter: https://www.twitter.com/Bonham_ES

DAILY SCHEDULE

7:00 AM Campus Opens for Students

7:30 AM Morning Bell
Instruction Begins

7:35 AM Students are tardy after 7:35 AM and must report to the main office for a tardy slip before proceeding to class.

7:50 AM Students arriving after 7:50 AM must be signed in by a parent.

3:00 PM Dismissal

ARRIVAL

Students must arrive at school before or by 7:30 a.m. Students arriving after 7:35 a.m. must obtain a tardy slip from the office. **Students arriving after 7:50 a.m. must report to the office with a parent for a tardy slip.** Students may not arrive or enter the building prior to 7:00 a.m. **Adult supervision is provided beginning at 7:00 a.m.**

Students will be directed to their assigned morning area by a Bonham staff member. **Parents are not permitted to walk students to the classroom in the morning.** Instruction begins at 7:30 a.m. and teachers are focused on preparing the day for students. As courtesy, we ask parents to request conferences with teachers 24 hours in advance.

ARRIVAL SAFETY

Children are to be dropped off in front of the school along Braes River Drive. Do not **double park in front of the school, block the neighbors' driveways or leave cars unattended in the drop off lane.** The Houston Police Department and HISD Police regularly patrol and ticket for traffic violations.

The safety of our students is a major concern. Bonham rules for bicycle riders, walkers, and drivers are of primary importance in maintaining an accident-free environment for our students. The safety of children cannot be over-emphasized. We urge you to caution your child about safety to and from school, talking to strangers, and going directly home from school unless previous plans have been arranged.

Staff members work under difficult conditions to try to keep the traffic flowing each day. Please prepare your child with a routine to enter and exit the car quickly and safely. Do not stop your car in the middle of the street to wait for your child. **Do not make U-turns on Braes River. For safety purposes, you must use the crossing guard and do not cross in front of school.**

Please honor the handicapped parking zones.

BUS SAFETY

Student safety is the primary concern of the transportation department. Misbehavior on school buses poses a threat to the safety of everyone on the roadway. Laws and regulations have been established to ensure the safety of students and drivers on district owned/operated, contracted, or authorized vehicles.

Bus behavior policy is consistent with the Code of Conduct. Students will be given instruction on the proper behaviors expected on a periodic basis throughout the school year. Procedures for the enforcement of those behaviors, consequences in sequential steps, and rewards for good behavior will be similar with procedures that are implemented in the classrooms.

When an incident of misbehavior occurs with a student, the parents/guardians will be notified. The incident will be addressed, and the bus consequences will be reviewed. Parents/guardians are then expected to take an active role in communicating proper behavior while riding the school bus. Along the same lines, it is important that both students and parents/guardians communicate acts of misconduct performed by other students and all misconduct must be reported immediately. Failure to do so will only add to an already existing problem.

PROPER BUS RIDING BEHAVIOR

- Students must always respond to directions given by the bus driver. The bus driver is the adult in charge of implementing all the policies and procedures for good behavior during the bus ride. Students must always respond to directions the first time they are asked.
- Students are required to remain in their seats for the duration of the bus ride. Students may be assigned seats at the discretion of the School Administration and the bus driver. Students should keep their feet and hands out of the aisle.
- Students must maintain a "hands off" policy with other students. Students are to refrain from horseplay and rough play that can cause conflict and may lead to physical confrontation.
- Students must follow the directions of the bus driver or school personnel the first time the directions are given.

CONSEQUENCES FOR BUS REFERRALS

- | | |
|---------------------|---|
| 1ST REFERRAL | Conference with assistant principal and notice sent to parents. |
| 2ND REFERRAL | Conference with assistant principal, phone call to parents and one day suspension from the bus. |
| 3RD REFERRAL | Conference with assistant principal, student, and parent with possible three-day suspension from the bus. |
| 4TH REFERRAL | Removal from the bus for the remainder of the school year. |

A PLAN FOR EVERY CHILD EVERY DAY

Elementary school children need the security of knowing exactly what to do when the school day is over and should be reminded how they will go home. A message can be relayed to a child through

the school office in case of an emergency that necessitates a change in plans. A predetermined plan should be made for rainy days. Since children are not permitted to leave school once they have arrived and are discouraged from using the school phone except in an emergency, parents should do all they can to help their children remember everything needed each day including homework, library books, lunch money, and school books, etc.

DISMISSAL

Car Riders Dismissal - Parents who pick up in the car rider line will be issued a red dismissal card on the first day of school. **Students will not be released to an adult who does not have the assigned red dismissal card.** Adults who do not have a dismissal card for their student will be directed to the main office for verification.

Students' dismissal begins at 2:50 p.m., if you have an emergency and will be late, please call the front office. Adult supervision is available until 3:15 p.m. when teachers are off duty. Failure to pick-up students on time is a safety concern. **Parents who consistently arrive late for pick-up will be required to attend a conference with campus administrators to discuss possible solutions.**

RULES FOR WALKERS

- Always walk, do not run or cross on the middle of the street.
- Cross streets at the corner of Braes River and Carew St. with the crossing guard.
- Walk on sidewalks.
- Do not talk to strangers – do not accept rides with strangers.
- Walkers exit the building via the gate by the city park, Bonham Park.
- All walkers must have a white tag to exit the gate.
- All walkers must have a parent consent form.
- PreK students will be released to the parents at the gate. Must have orange dismissal card

RULES FOR BIKE RIDERS

- City ordinance requires all students to wear a helmet.
- Bicycles must be “walked” on school grounds.
- Bicycles must be parked and locked each day in the rack.
- Only one person may be on a bicycle.
- No one may ride or play with another child's bicycle.
- Always follow planned, direct route to destination.

CHANGES TO A STUDENT'S DISMISSAL PLAN REQUIRE A NOTE FROM THE PARENT.

DISMISSAL AND SCHOOL CLOSURES FOR INCLEMENT WEATHER OR OTHER EMERGENCIES

There is a possibility that schools may be closed in the event that weather conditions become inclement or other emergencies arise. Parents, students, and staff members are asked to keep tuned to their radio and television stations for definitive information. In the event school must be closed, this decision will be made by the Superintendent of Schools prior to 6:30 a.m., whenever possible.

In the event school must be closed due to an emergency, day care students and bus students will be released to bus drivers. Children will be signed out in the office by drivers and/or parents. Every attempt will be made to reach parents to pick up their children. Parents are required to notify the school of their

correct home and office telephone numbers, and they must also be indicated on the enrollment card. Notify the office of any changes in phone numbers and/or addresses.

LUNCHROOM PROCEDURES

Students will eat lunch in the cafeteria with their class at their assigned time daily. Students will be taught expectations for cafeteria behavior in the first week of school.

Please ensure that your child brings healthy foods at lunch if they are bringing lunch from home. ***Carbonated drinks and large bags of chips or snacks are not permitted.***

LUNCHROOM BEHAVIOR

Excellent lunchroom behavior will occur when students follow these cafeteria rules, please review them with your children at home:

- Walk quietly while entering and leaving the cafeteria (No running or skipping).
- Raise hand when assistance is needed.
- Maintain a low and pleasant voice level while talking from the time of entering through the time of leaving.
- Stay at your seat until dismissed.
- Classes should leave tables, seats, and floor clear of paper and debris.
- Empty trays and trash one at a time, in a quiet and orderly manner. After emptying trash, walk to the line-up location. Those who have no trash or trays may go directly to line up
- Do not bring bottled or canned, carbonated drinks (for safety and health purposes).

Sharing of food is NOT allowed in the cafeteria.

PLAN OF EXCELLENCE

Bonham Elementary will follow "PBIS," **Positive Behavioral Interventions and Supports**, this school year. The approach is based on the following principles and guidelines for success: Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health. When implemented with fidelity, **PBIS improves** social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.


Research indicates that schools implementing PBIS:

- Use a continuum of evidence-based practices to support student needs
- Engage students, families, and community members to co-create culturally responsive practices
- Regularly check the effectiveness of their practices
- Rely on teams to guide implementation
- Use data to identify strengths, uncover needs, and monitor student progress
- Implement universal screening
- Develop content expertise through coaching and on-going professional development

The Bonham Elementary School Behavior Matrix based on PBIS is:

Bonham Elementary Behavior Matrix



	B Be Kind and Respectful	O Overcome Obstacles	B Be Prepared	C Cool and Calm	A Always Work Together	T Take Responsibility
Bus Stop	Listen to the bus driver.	Stay seated.	Be on time for bus pick up and dismissal.	Use an inside voice. Keep hands and feet to yourself.	Find a bus-buddy and share one seat.	Follow bus rules.
Classroom	Listen to the teacher. Follow classroom expectations.	Raise your hand for help.	Bring materials to class daily.	Use an inside voice. Avoid arguments.	Share resources and materials.	Clean your work area.
Restroom	No playing in the restroom.	Respect other's privacy.	Use the closest restroom to your area.	Patiently wait your turn.	Keep restroom clean for others to use.	Flush correctly and throw away your trash.
Cafeteria	Enter and exit patiently and quietly.	Raise your hand if you need help.	Listen for dismissal instructions.	Remain in your seat.	Use inside voice at your table.	Clean your area and throw away all trash.
Hallways	Walk patiently and quietly.	Walk on the RIGHT side of the hallway.	Have a hall pass.	Respect other classrooms while in the hallway.	Walk in a straight line with your class.	Only walk to your designated location.
Playground	Share playground equipment.	Play safely with the equipment.	Listen to your teacher for instructions.	Avoid aggressive behavior.	Play as a team.	Leave fragile items in the classroom.

HALLWAY TRANSITIONS

During transitions, the students will walk on a straight line, quietly and patiently, and on the right side of the hallway. If the student needs to travel to the nurse, restroom, etc., the student must have a hall pass, respect other classrooms while on the hallway, and only walk to the designated location.

BULLYING/INTIMIDATION

Bullying takes on many forms to include physical bullying which is to do harm to someone's body or property; emotional bullying which is to harm someone's self-esteem or feeling of safety; and social bullying to harm someone's group acceptance. Students who use social media and/or technological devices to bully others will face the consequences outlined in the Houston ISD Code of Student Conduct. **Bullying or other acts of intimidation are not tolerated and will be addressed according to the penalties specified in the Houston ISD Code of Student Conduct.** Please make every effort to discuss with your child the importance of not participating in and reporting bullying to their teacher or school administrators.

HISD CODE OF STUDENT CONDUCT: YOUR RIGHTS AND RESPONSIBILITIES

Bonham school-wide and classroom behavior expectations have been written to help your child gain the greatest possible benefit from his or her school experience. All expectations for behavior are aligned with the Houston ISD Code of Student Conduct. Failure to comply with the expectations will result in disciplinary action in accordance with the HISD Code of Student Conduct.

The school needs your help and cooperation. It is important that every student understands the importance of following the behavior expectations daily. Please read and discuss the expectations with your child. A copy of the HISD Code of Student Conduct will be sent home on the first communication day. Review this with your child, sign it, have your child sign it and return it to the teacher the following school day. This signature sheet is placed in the student's permanent folder.

Parents and students will receive the Code of Student Conduct: Your Rights and Responsibilities. This book details the expectations for student behavior and the consequences for misbehavior. The administrative staff is charged with maintaining adequate discipline in each school. Teachers are expected to assume responsibility for the discipline of students in the individual classrooms with assistance from the principal, assistant principal and counselor as needed. Students should be dealt with reasonability, fairly and with patience. Persistent misconduct will not be tolerated. Parents will be advised promptly when students begin to get into difficulty, which might lead to reassignment, suspension, or expulsion.

The power of school officials, (teachers and principal) acting pursuant to school and classroom rules is applicable to student behavior on and off campus when relevant to any lawful mission, process, or function of the school. The school may prohibit any action, which impairs, interferes with, or obstructs the educational process or function of the school.

CELL PHONE POLICY

- Cell phones are allowed on campus but may not be turned on during the school's instructional hours. Students may ONLY use their phones before school and after school. Any other times, phones will be confiscated.
- Placing a cell phone on vibrate or texting is not considered off and is prohibited.
- Using a cell phone to record or video tape without permission is prohibited.
- Students are not permitted to wear or use the following items: radios, MP3 players, video or recorders, games, blue tooth devices, headsets, or any other electronic devices during instructional time unless campus or teacher has obtained prior permission.
- Violation of the cell phone policy will result in the device being confiscated. Parents may retrieve the device from the office within 30 days by paying the \$15 administrative fee.

HISD Student Code of Conduct states: Use or operation of paging devices, laptops, cell phones, tablets, beepers, smart watches, or any other type of personal device with Wi-Fi or carrier-based internet connectivity on school campuses or at functions during school hours. Such devices may be used at a time and place as determined by the individual campus in coordination with the campus Shared Decision-Making Committee (SDMC). In addition to disciplinary action, the unauthorized use or operation of paging devices will result in confiscation.

ACADEMICS

Students are expected to bring the following mandatory items everyday:

- Backpack with essential supplies
- Pencils (At least 3 per day)
- Journals (At least 3 journals)
- Colored Pencils/Crayons
- Sharpener/Scissors

HOMework

Your child will be given homework assignments regularly. Below are some suggestions for ways you can help your child gain the most from his or her homework experience.

- Do homework expectations together with your child
- Check your child's backpack daily for homework assignments
- Provide a quiet place for your child to do homework
- Show an interest in your child's homework
- Check your child's homework
- Give your child short breaks from his or her work
- Encourage your child to work independently

Please feel free to contact your child's classroom teacher if you have any questions about homework.

NOTICE OF PROGRESS

The Notice of Progress will be sent to parents of students who are making unsatisfactory progress during the fourth week of the reporting period or as often as may be deemed necessary. The parent must sign and return the form to indicate to the teacher that the parent has seen the report. Parents are then encouraged to schedule a conference with their child's teacher to work on strategies that will help the student master grade level skills required for promotion. Teachers will send notices if a student's grade falls below 70% or if there has been a drop in student performance.

REPORT CARDS

A report card is issued to the parent or guardian at the close of each six-week grading period. Grades obtained during the days of attendance and/or current transferred grades will be the basis for the report card grade. When a student has transferred from one or more schools within the grading period, grades on the checkout sheet or latest report card are considered as the basis for report card grades.

BONHAM DAILY COMMUNICATION FOLDER

The Bonham Daily Communication Folder is also used as a mode of communication and can include graded work, progress reports, parent notes, etc.

Please sign and return the Bonham Daily Communication Folder each day. If the student misplaces the folder, it must be replaced at a cost of \$1.00.

Color of Wednesday folders are assigned by grade level:

Pre-K	Yellow	3 rd	Green
Kindergarten	Blue	4 th	Purple

REQUESTING A PARENT – TEACHER CONFERENCE

Parents may request a parent/teacher conference to discuss a variety of issues. A forty-eight-hour notice should be given before a conference is held. Written requests should be sent directly to the teacher via note or email. Teachers will confirm all appointments. Meetings may be scheduled before school, during the teacher's conference period, or after school. Follow sign-in procedures when arriving for a conference.

TEXTBOOKS

All textbooks are owned by the state and must be paid for when lost or stolen. A replacement book cannot be issued until payment has been made for the lost book. If books are found after they have been paid for, a refund will be provided.

TECHNOLOGY

The use of technology in the classroom is an integral part of the instructional process. The entire school campus is wired for access to the Internet with all workstations connected to a Local Area Network with access to the Houston Independent School District's Wide Area Network. All staff members have an email address and may be contacted via the Internet. Violations of security, copyrights, and various other inappropriate uses are handled by the Code of Student Conduct for students and by Board Policy. Parents are required to sign a permission form to allow student access to the Internet.

FIELD TRIPS

During the year, educational field trips will be arranged for your child's class. Signed HISD permission slips must be returned by your child prior to taking the trip. Verbal consent and notes are not acceptable. Field trips requiring an admission fee must be submitted in cash only. Field trips are considered an extension of your child's educational experience. Bonham students represent the school and their homes. Exemplary behavior is expected of all students on the school bus and at the destination. Siblings cannot be included in field trips. All students and chaperones ride the bus.

ATTENDANCE

Attendance is taken daily at 9:00 a.m. Children must be in class at this time to be counted present at school.

Students are expected to be on time (7:30 a.m.) and present in school every day. Students are tardy after 7:35 a.m. **Students arriving after 7:50 a.m. must be signed in by a parent in the office.** The reason for an excused absence must be stated in writing and signed by the parent/guardian of the student. The written excuse must be received by the school within three days after the absence or tardy.

Assist the school in promoting good attendance by making doctor's appointments after school hours whenever possible. If a daytime appointment must be made, be aware that attendance is taken daily at 9:00 a.m. and children must be present at 9:00 to be counted as present. If your child is not present at attendance time, he/she will be counted absent.

The exception: Texas law accommodates a child who is absent from school part of the day because of an appointment with a health care provider. A child is counted present if he/she begins or completes the school day and provides the school with a signed note from the health care professional. Your child's instructional time is valuable so please make appointments after school whenever possible. If a child is ill do not send him/her to school. You may contact the school nurse for assistance with ongoing medical concerns.

EXCUSED ABSENCES

The only acceptable excuses for tardiness and absences are: (written excuse required)

- Personal illness
- Medical, dental, or psychological appointments
- Illness or death in the family
- Weather or road conditions making travel dangerous
- Emergencies or unusual circumstances recognized by the principal or person designated
- Observance of religious holy days
- Health services provided to Medicare-eligible students
- School sponsored or school sanctioned activities away from the campus or at the school
- H.I.S.D. or private bus break downs
- Suspensions

UNEXCUSED ABSENCES

A student is considered to have an unexcused absence if he/she does not present a written excuse within three days for one of the reasons stated or is away from school participating in an activity not approved by the district as excusable.

Unexcused absences may be reviewed by the principal in determining whether to grant a student credit for a class in which the student failed to meet the attendance requirement but who met all other academic requirements for passing. Schools shall attempt to notify parents/guardians of all unexcused absences immediately. All unexcused absences are subject to investigation by the HISD attendance officer assigned to Bonham Elementary.

TARDY POLICY

School begins promptly at 7:30 a.m. each day. Students are considered tardy after 7:35 a.m. Tardiness is considered a violation of Levels I, II, and III in the Code of Student Conduct.

BONHAM VISITORS

Every visitor to Bonham with an appointment must report directly to the main office, state their purpose for visiting, sign in, and obtain a visitor's badge. Badges must be worn and visible. Visitors must show photo identification upon arrival. For visitors to be allowed to enter the classrooms, they must be clear through VIPS. Please talk to Ms. Castro or Ms. Rios if you need help with the process of registering through VIPS (Volunteers in Public Schools). The staff has been instructed to stop all visitors without badges and to direct them to return to the office. The staff will notify the office of visitors without badges. Parents must sign-in in the office before going to a classroom.

CLASSROOM VISITORS

Building a partnership between home and school is important and we welcome you to visit your child's classroom. However, to assure students, receive uninterrupted instructional time, we ask you to observe the following guidelines:

- Please make an appointment with your child's teacher at least 2 days in advance. This courtesy enables you to schedule the visit for maximum benefit.
- Classroom visits should be limited to thirty minutes.
- Sign in at the office before going to the classroom.
- Lessons must proceed as planned. Please do not talk with the teacher during class time. If you wish to discuss your visit, or any other aspect of school, please set up a conference with the teacher at a mutually convenient time. Visitations shall not be permitted when substitute teachers or other long-term substitute teachers are assigned. The principal reserves the right to deny visitations that may disrupt the educational process. In addition, the principal or assistant principal may opt to accompany visitors to classrooms.

RELEASE OF STUDENTS

Children are not permitted to leave school after they arrive unless certain procedures are followed. Only the parent who has signed the enrollment card or someone with a written authorization from that person will be allowed to take a child from school during regular school hours. Go to the school office to sign out the child who will then be called to the office. Teachers are not permitted to release students unless this procedure has been followed. When possible, the parent should be sent a note in the morning if the student is to leave before the regular time so that plans can be made accordingly. If a parent is out of the city and has left his/her child with another adult, a note should be written to the school authorizing the child's release to this person in case such a release is needed.

After 2:15 PM we will not be releasing students. **If you need to pick up your child from school early, please do so before 2:15 PM.**

STUDENT DRESS CODE

DRESS CODE IS MANDATORY THIS 2022-2023 SCHOOL YEAR



All clothing must be:

- Clean, neat, mended (no rips, holes, cuts, etc., that extend through the fabric)
- Properly fitted- no mid-riff (tummy showing), no low-cut shirts, no tight-fitting
- Closed-toe shoes are always worn for safety reasons
- No pictures or logos

The uniform guidelines are:

“Tops”

- Colors: **White, any shade of gold or yellow and any shade of blue**
- Long or short sleeved with a collar
- Shirts must always be tucked in.
- Bonham Spirit T-shirts may be worn on Fridays with jeans.

“Bottoms”:

- **Khaki (tan) or navy blue** solid-colored pants, skirts, or shorts.
- Pants, skirts, and shorts must fit properly at the waist. A belt is preferred to hold up pants.
- Skirts or jumpers must be traditional design and may not be more than 3 inches above the knee with no splits or slits
- Shorts must be worn at the knee or no more than 3 inches above the knee.
- Leggings may be worn under skirts or jumpers, but must be a **solid** black, white gray, or blue

Shoes and Socks

- **Closed-toe** shoes are always worn for safety.
- Socks are worn with all shoes.
- For safety reasons, steel-toed boots or any backless shoes including clogs, crocs, shoes with wheels, house shoes, sandals, and open-toed shoes are **not** permitted.

Accessories and Grooming Standards:

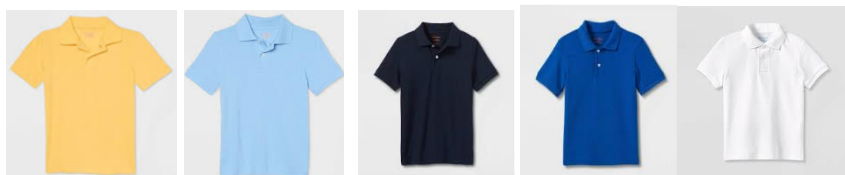
- Jewelry is permissible unless it distracts from the educational process. For safety reasons, earrings must be smaller than a quarter.
- No hats or head-covering other than those required by religious practice. Hoods must stay down inside the building.
- Use of pens, pencils, or markers to make marks on the skin or clothing is inappropriate for school and expressly prohibited.

The Bonham Transportation tag is part of the uniform and is to be worn daily by all students.

Boys and Girls Sample Uniforms/Ejemplos de Uniformes



Shirt/camisa-Solid/solido-white/blanco, any shade of yellow/cualquier tono de amarillo, any shade of blue/cualquier tono de azul



Leggings worn under skirts/Mallas se usan debajo de la falda. White/Blanco, Navy Blue/azul marino, Black/Negras, or Gray/Gris



Sweaters/Sueter-solid/solido-with little or no logo/con poco o nada de logotipos



HEALTH AND SECURITY

ILLNESS AND INJURY

Any illness or injury will be reported by the classroom teacher, who will then have the student report to the nurse. The nurse will contact parents. Emergency phone numbers on enrollment cards are important and must be kept current. If the nurse sends a child home during the day, the child must report to the clinic upon his/her return to school.

Parents should notify their child's teacher and the nurse of any physical condition which might adversely affect the child's participation in school activities. Parents may obtain the appropriate form for restricted participation from the nurse. Children will not be excused from physical education without a note from the parent or physician.

REGULATIONS CONCERNING CARE OF ILLNESS (SCHOOL BOARD POLICY)

The Board of Education policy prohibits school personnel from dispensing medication. It is not the function of public-school personnel to administer medical treatment or medication including over-the-counter drugs. HISD policy is based upon the following rationale expressed by the American Medical Association:

"Since treatment is not a function of school health programs, no drugs should be included in school first aid supplies. Even the simplest and safest drugs sometimes cause reactions. When they mask pain or other symptoms, they may be a factor in delaying correct diagnosis and treatment."

MISCELLANEOUS

LOST AND FOUND AND OTHER VALUABLES

All removable articles of clothing, as well as other belongings, should be clearly and securely labeled with the child's first and last name to prevent loss. Unclaimed items are given to charity at the end of each grading period.

MONEY

Money sent by parents for a special collection such as picture money, book order, etc. should be sealed in an envelope with the child's name, amount enclosed, and purpose written on the outside of the envelope. Teachers or room parents shall not collect monies from students without permission from the principal.

USE OF SCHOOL TELEPHONES

Children must have written permission from a teacher to use school telephones. Children will not be called to the school office to talk to parents. However, the office will deliver emergency messages.

PETS ARE NOT PERMITTED ON CAMPUS

Pets are not permitted on campus. The only dogs permitted are service dogs.

SCHOOL-PARENT COMPACT

As a school, we will:

- Provide high-quality instruction following the HISD curriculum in a supportive and effective learning environment.
- Provide hands-on learning daily.
- Implement technology daily.
- Provide parents with opportunities to volunteer.
- Provide parents with classes that will help them support their children at home.
- Provide parents with frequent reports on their children progress on a timely manner.
- Conference with parents a minimum of 2 times a year.

As a parent, I will:

- Ask my child about their learning at school.
- Work with my child on homework activities.
- Promote the importance of reading/math skills by having my child read at least 20 minutes every day and practice math facts daily.
- Ensure that my child is in attendance and on time for school daily.
- Attend school meetings and events.
- Attend parent conferences.

STUDENT NAME:

HOMEROOM TEACHER:

PARENT SIGNATURE:

DATE:

CODE OF CONDUCT

Please return your signed contract to your child's teacher.

- Follow directions
- Keep hands, feet, and objects to yourself.
- Work quietly and do not disturb others.
- Show respect for school and private property. This includes not using inappropriate language toward students or staff and respecting other's private property such as backpacks and books.
- Work and play in a safe manner.

I, _____ promise to abide by the above stated Classroom Code of Conduct.

Failure to abide by these rules will result in the following consequences:

- 1ST OFFENSE** Teacher-Student Conference/ Give student warning.
2ND OFFENSE The teacher will call the student's parents.
3RD OFFENSE Parents will be invited face-to-face teacher/parent conference after school.
4TH OFFENSE Student will be referred to Counselor Rivera and/or SEL support team to receive social/relation skills.
5TH OFFENSE The student will meet with Ms. De La Torre or Mr. DuPas, Assistant Principals, and a consequence will be assigned. This can be lunch detention, after school detention, Saturday detention or suspension may be imposed.

AP De La Torre- PK-2nd Dean Ms. White- BSC & Back Up AP DuPas 3rd-5th

STUDENT SIGNATURE

DATE

PARENT SIGNATURE

DATE